

Learning Objectives: Connecting Activites to the Beaver Scout Trail Badges

Every human activity is directed at achieving objectives, be it making a cup of tea to buying a house!

In the Beaver Scout programme we use objectives to help guide us to make sure we help run beneficial scouting adventures. These are called learning objectives. There are 36 of them, and they are connected to the SPICES. As the SPICES are a very broad idea covering the development of young people, the learning objectives help focus the programme on tangible age appropriate outcomes. For example, the 'Social' can mean practically anything involving interactions between people, so learning objectives, such as 'Be welcoming and include others in the things I do' or 'Be a Friend' are much more useful to work with.

The six members of the Fox Lodge help the Beaver Scouts to run a programme which engages with all six of the SPICES to advance in the Beaver Scout Trail Badges. By picking one or two members of the Lodge, and using the ideas associated with them they progress in that area.



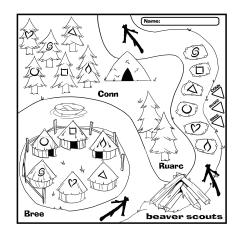
For example, when we make and follow tracking signs, Fionn (Social) helps us understand different forms of communication and Star (Intellectual) helps us work in a team. Afterwards, the Beaver Scouts could then colour in these dots on their trail map.

YOUTH PROGRAMME

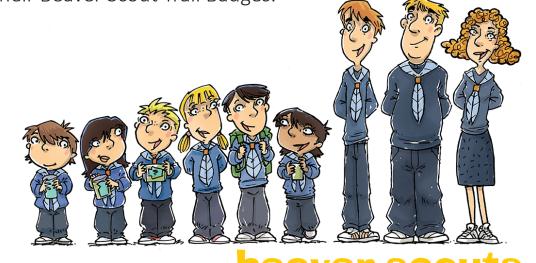


The learning objectives sheets in this document are designed to help the Scouters connect the SPICES and the activities you do. These are not meant for the Beaver Scouts. Each sheet is the learning objectives for the areas of the SPCIES, with the relevant character. These learning objectives are marked off according to activities suggested in the Beaver Scout book. So, if your Colony organises a field sports day you can check which of the learning objectives are relevant, such as Being considerate to others (Social), Be active (Physical), and Be open to Challenging myself (Intellectual).

The intention is not to discuss it in these terms with the Beaver Scouts, but you could help them see that the sports day is about them being active outside and trying their best, you could tell them that they are like Zena and Star, respectively, and they can mark those areas of on their trail map!



Most importantly, this is a tool to help you understand that by running an active programme the Beaver Scouts are making progress in the SPICES anyway! This is nothing extra or new, it is just a way of assisting you connect your activities and the SPICES. Using these sheets you can help the Beaver Scouts mark off their trail map and get their Beaver Scout Trail Badges.





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	Be welcoming and include others in the things I do	Explore how others communicate	Understand that it is important that I am considerate and help others	Be a Friend	Understand that everyone is different	Understand & demonstrate how I use the promise in my everyday life	Demonstrate my understanding of my own culture	Explore the traditions & cultures in my own and other societies



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	Understand what food is good for me	Know what affects my body	Identify people, places and situations that may threaten my safety and know how to keep safe	Be active and exercise regularly	Know my body and how it works	Know the importance of cleanliness

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	Be open to challenging myself	Be imaginative and creative	Explore	Be an active participant in a small group	Find out how learning can be fun	Question	Learn to make choices and decisions





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The Total of Aniach	Identify the things that I do well and those that I don't do so well	Show that I always try to do my best	Learn about	Understand what injustice, inequality and conflict are	e pu	Know the scouting spirit	Understand the ideas of right and wrong	Be kind to others and don't do harm

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	Know that it is ok to talk to people I trust about how I feel	Undertand that other people have feelings	Understand that everybody is unique and important	Understand what makes me feel the way I do	Be aware that my feelings are normal and can change	Know that my feelings can affect what I do	Explore what is important to me	Be able to understand what things are challenges to me



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	Participate in an expression of faith	Experience the beauty of nature	See God in the world around me	Be aware in the wonder of God