Hillwalking stage1

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Date: Beaver Name:				
Lodge:				
I can pack my rucksack for a day hike.				
Scouts should indicate in list form:				
 the items of clothing they need to bring with them for a hillwalking activity 				
the necessary equipment to pack and why you need each thing				
Where to place soft items.				
Where to place heavy items.				
Where to place foodstuffs.				
What is meant by 'first in, last out'.				
What wet weather equipment to bring.				
I know what to wear and what extras I need to bring on a hike				
A Scout needs to show an awareness of:				
the hiking environment and display an understanding of how the weather				
can change very quickly.				
What items to wear that will be warm.				
What items to wear if it gets wet.				
What spare clothes to bring in case I get wet.				
What items not to wear.				
I know what food to bring on a hike				
The Scout needs to be aware of:				
 the need for sustaining and energy boosting food types and suggest items 				
they would include in a daily ration for a hiking activity.				
What would you bring for lunch.				
What would you bring for snacks.				
How would you carry a hot drink				
I can read a simple map				
The Scout should be able to:				
 read a simply drawn map of the general surrounds (Scout Hall, Park, etc) 				
 hold the map the correct way (orientate the map) 				
follow a simple route around the map				
I can point out and name the features of a map				
This should be demonstrated in an outdoor situation, in a practical way				
with reference to what is seen and a map				

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Date: Beaver Name:			
Lodge:			
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I know how to behave safely while hiking			
Hiking in wild and mountainous terrain presents a number of difficulties.			
The Scout should be able to recognize the dangers that might present			
themselves and offer safety conscious solutions/ rules or procedures.			
They must also display and awareness as a team member and how their			
behaviour can affect others.			
How to walk carefully over rough ground.			
How to keep up with others.			
Be aware of others and don't mess with equipment			
Follow instructions of the hike leader.			
I can be responsible for myself while we are hiking			
The Scout should show			
 understanding of his position as a member of a team 			
awareness of the possible dangers or difficulties			
how they can ensure a safe adventure for all in the team			
I can recognise the main distress signals.			
when presented to them.			
I know about the Buddy system			
The Scout should be able to:			
talk about the buddy system			
explain how and why it is used when on the hills.			
I understand why I should follow directions from an instructor.			
The Scout should know about the importance of listening to the instructor			
they should be aware of what to do and the dangers of doing things that			
they don't fully understand.			
I have attended at least two hikes.			
The Scout should have attended at least two hikes, firmly based in wild			
countryside or hillwalking and include crossing open countryside as well as			
forest path or park walking			