YOUTH PROGRAMME



Ballista

The Activity:

The patrol will construct a functioning ballista.

Activity Type: Roles:

Patrol Activity Leaders

Troop Activity Fire person
Song leaders

The Crean Award:

Discovery: Terra Nova:

Patrol Activity Task/Role in Patrol Skills Patrol Activity

Skills

Endurance: Polar:

Planning Patrol Activity

Develop Teamwork

SPICES

Intellectual Social





YOUTH PROGRAMME



Plan

Ballistas are great pioneering projects to undertake as a patrol. The catapult design described in this resource is just one of many that you might use. It requires some basic knowledge of knots (clove-hitch, diagonal lashing, square lashing and figure-of-eight lashing) and the equipment listed.

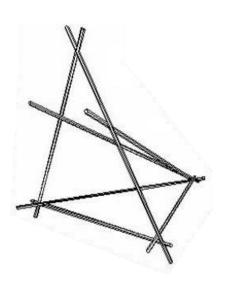
Equipment Needed:

- 9 x Pioneering poles of various lengths
- Sisal or rope
- Disposable plastic bowl
- A tennis or sponge ball

Do

Step 1:

Construct a quadpod. Turn it on its side and brace it on three sides as is shown in the diagram and image.









Step 2: Square lash two poles together in a cross formation and attach the plastic bowl to the end of the longer pole by puncturing small holes in the cup to thread through rope which you can then use to attach to the pole.

Step 3: Tie two lengths of rope to the end of the cross (opposite the cup) and position the cross as pictured in the diagram and image.







Step 4: Place your ammunition (tennis or sponge ball) in the plastic cup and fire the catapult by pulling sharply on the two lengths of rope. You may find that altering the angle at which you pull the ropes changes the distance your ammunition will travel.









Patrol Review

Did you build a successful ballista?

Did you try to alter it to improve it?

Did everyone have a role in building it?

What will you build next?

What SPICES are relevant? Check them off on the next page







Review SPICES

Social	1	Character	
Relationships		Promise and Law	
Communication Skills		Friends and Friendships	
Other Cultures		Plan before do	
Community Involvement		Ensuring Fairness	
Promise and Law		Respect	
Physical Eat Well		Differences and Views	
		Following Dreams	
Personal Hyigene		Live the Scouting Spirit	
Balanced Lifestyle			
How the Body Works		Emotional Aware of Feelings	
Physical Limitations		Asking/Giving Help	
Health Choices		Responsibility for Emotions	
Access Help		Controlling Emotions	
Intellectual Achieving Goals		Going Further	
New Ideas		Beliefs and Values	
Develop Creativity		Developing Talents	
Develop Cleativity		Spiritual	
Learn from Discussions		Promise and Law	
Team Member		Impact on the Environment	
		Reflection	
		Changing Beliefs	

